

Lower School

Doane Academy's Lower School provides a warm and supportive learning environment for children during their most formative school years, prekindergarten through sixth grade. Our small class sizes and low student-faculty ratio allow our gifted and dedicated teachers to form close, trusting relationships with students and parents. Teachers communicate with parents on a regular basis (formally and informally) to form a working relationship in the education of the student. Student-teacher relationships are special, as small class sizes allow teachers to recognize each student's unique learning style and personality.



At Doane Academy, children have an opportunity to experiment, change, and grow as part of a unique prekindergarten through twelfth grade school atmosphere, where all students are known, loved, and encouraged to realize their full potential. A Doane Academy education encompasses a world of experiences through which students discover the very best within themselves and enhances their capacity to relate to the people and places around them. There's no better preparation for higher education— or for life.

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## **PRE-KINDERGARTEN**

The Pre-K program is part of a planned, developmentally appropriate, primary curriculum that includes language arts, mathematics, science, and social studies. These areas are integrated, rather than taught as separate subjects, and are organized around learning centers where opportunities are provided for children to acquire skills and concepts at their own pace, learning style and developmental level. In addition, the Pre-K curriculum includes art, music, Spanish and physical education taught by teachers who are specialists in these areas. Most importantly, each child develops self-esteem in a caring and supportive environment.

### **Language Arts**

The language arts program consists of reading, writing, listening, and speaking. The reading program develops an understanding and appreciation of print. The writing program develops the control and skills necessary to print. The listening program develops the ability to hear the individual sounds in a word (phonemic awareness) and the listening skills necessary for comprehension. The speaking program is designed to develop easily understood and correct speech.

### **Mathematics**

Based on national standards, the comprehensive mathematics program uses an integrated multi-sensory approach which enables children to explore mathematical concepts and skills and relate math to their own experiences.

### **Science**

The science program utilizes an active hands-on approach that seeks to make use of a child's natural curiosity about the world. Children develop an age appropriate knowledge and understanding of the life, earth, and physical sciences.

### **Social Studies**

The social studies program incorporates an expanding horizons philosophy that progresses from the study of self and family to neighborhood, to state, to nation and to the world with an emphasis on cultural awareness.

## About the Teacher

Meg Herron (*B.S., University of Delaware*) has been with Doane Academy since 2004. Prior to teaching at Doane, Meg taught at Depth Child and Family Development Center, Head Start, and Family Services Cooperative Nursery School. She also served as an educational consultant.

“I believe that children learn best in a safe, secure and loving environment where opportunities are given to expand and enhance their natural curiosity. As the teacher, I feel it is my responsibility to provide those opportunities through activities and experiences that develop the skills necessary for success in school and in life.

The Pre-K class is hands-on learning. Activities are planned, designed and presented to meet the needs of the children based on their own unique developmental and interest levels, to allow them to progress at their own pace, and to realize their full potential. “

*Mrs. Meg Herron*

## **KINDERGARTEN**

The Kindergarten curriculum is based on the philosophy where young children must be nurtured and given every opportunity to experience success. Children learn more in the classroom if they feel their environment is safe and children respect their peers. In a warm and enthusiastic classroom atmosphere and an exciting, challenging curriculum, children are eager to learn.

### **Mathematics**

The mathematics program introduces and reinforces basic math skills and extends those skills according to each child's capabilities. The curriculum uses a systematic step-by-step approach to develop concepts and skills. Problem solving and reasoning activities provide opportunities for students to demonstrate and apply their understanding of math.

### **Language Arts**

The language arts program consists of reading, phonics, and writing. The reading program is designed to build the children's interest in reading, and provide them with the skills to learn how to read and write words and sentences. The phonics program aids in the development of a solid letter and sound recognition. The writing program will teach children proper letter formation and creativity and enjoyment of writing. Numerous resources are used to present, teach, and reinforce skills.

### **Social Studies**

The social studies curriculum is designed for students to learn about the world around them through children's literature and is related to a world cultures monthly theme.

## Science

The science program will provide learning experiences for the student, which promote an understanding of the world around them. Hands on activities will guide children to discover how things grow and change and encourage their natural curiosity about their environment.

## About the Teacher

Virginia Miller (*B.A, Temple University*) has been with Doane Academy since 1992. Prior to teaching at Doane, Ginny was a public school speech therapist.

“As a mother and a grandmother, I have always believed that children thrive in an atmosphere of love, acceptance, and encouragement. I also believe, as a teacher, that it is my responsibility to foster self-reliance and independence. In my Kindergarten class, I enjoy the opportunity to discover the uniqueness of each child. In my classroom, I use a multitude of activities to help each child realize their strengths and weaknesses. We have fun and learn through baking and cooking, dancing, singing, and creative and artistic endeavors.”

*Mrs. Ginny Miller*

## **FIRST GRADE**

### **Mathematics**

The mathematics program will reinforce math skills introduced in Kindergarten and build upon their foundation. The curriculum uses a systematic step-by-step approach to develop concepts and skills. Problem solving and reasoning activities provide opportunities for students to demonstrate and apply their understanding of math. Text: Houghton-Mifflin Mathematics, Level One

### **Language Arts**

The language arts program consists of reading, phonics, spelling, and writing. The reading program is designed to extend the students' reading and decoding skills which enables them to become enthusiastic, competent readers, fluent writers, to understand and appreciate good literature. The phonics program aids in the development of a solid word attack strategy. The spelling curriculum helps to support the reading program through word patterns. The developmental writing program will teach children to analyze familiar narratives in order to write their own selections.

#### Texts

Scott Foresman, *Reading*, Level One

Modern Curriculum Press, *Phonics*, Level A

Modern Curriculum Press, *Spelling*, Level One

Zaner Bloser, *Let's Write*

### **Social Studies**

The social studies curriculum is designed for students to learn the enduring traditions that make our nation great and pays tribute to the noble values of our country while teaching the importance of freedom.

Text: Macmillan/McGraw Hill, Level One

### **Science**

The science program will provide learning experiences which promote the understanding that all living things grow and change, the earth and its land, water, and air and how they undergo change and finally, how the interaction of matter and energy produce change. Text: Scott Foresman, *Science*, Level One

## About the Teacher

Christine Harris (*B.S., Trenton State College*) has been with Doane Academy since 1986 and serves as both first grade teacher and Lower School Dean. Prior to teaching at Doane, Chris taught at a corporate sponsored learning center.

“Teaching for 34 years, 25 of them at Doane Academy, I am honored to work with wonderful children who love life and want to learn. My own two daughters attended Doane Academy and have become significant members of society. I believe that children need to have hands-on opportunities in order to experience new things, learn by trial and error and practice their skills so to grow into successful, confident, and eager learners at school and throughout life. One of my favorite quotes regarding the education of young children is “Childhood should be a journey...not a race” from Bob Johnson, The Society for Developmental Education.”

*Mrs. Chris Harris*

## **SECOND GRADE**

### **Mathematics**

The mathematics program reviews previously learned skills and continues in a step by step approach that will lead to the mastery of new skills. Math concepts taught include continuing to use basic addition facts through sums of 18 and corresponding subtraction facts; using 1, 2, and 3 digit numbers, with and without regrouping; time; money; measurement; fractions; geometry; and probability. Problem solving in all areas is emphasized.

Text: Houghton Mifflin Mathematics.

### **Language Arts**

The language arts program consists of reading, phonics, spelling, writing, handwriting, listening, and speaking. Students will quickly apply knowledge of letter-sound correspondence and spelling patterns to decode unfamiliar words. Spelling words are taken from the reading lessons each week and emphasize a special skill. Listening skills are developed by the use of dictation sentences. The children will demonstrate the ability to read orally with fluency, accuracy, and expression while using a variety of strategies to gain reading comprehension. In writing, students are taught to communicate and to express ideas creatively through their use of descriptive language. They will be able to generate ideas, create a final draft that reflects revision and editing, and use legible handwriting. Lessons are taught on capitalization, punctuation, parts of speech, and correct usage. The goal for second graders as listeners and speakers is for them to be able to listen and talk with each other and their teachers attentively and respectfully.

Texts:

Scott Foresman *Reading*;  
Modern Curriculum Press, *Phonics for Reading, 2<sup>nd</sup> Level*;  
Zaner Bloser, *Let's Write*

## **Science/Social Studies**

In the elementary curriculum, the study of science and social studies is often connected to our language arts program. Topics in science include life, physical and earth science. In social studies, students learn to identify map titles, symbols, and legends on a variety of maps. They develop an awareness and appreciation of our culture through learning about our national holidays, famous people in history and their contributions and current events. They also learn about the needs and responsibilities of people as they live, work, and play in communities.

Text: Scott Foresman Science; Macmillan/McGraw-Hill We Live Together

## **About the Teacher**

Kristin Rusinko (*B.A. University of Maryland, College Park*) joined Doane Academy for the 2011 school year. Previously, Ms. Rusinko taught elementary students in the Mt. Holly and Lumberton school districts.

“As a teacher, I believe it is my responsibility to not only guide my students to academic success, but to nurture their emotional growth and creativity, to broaden their horizons through exposure to the limitless possibilities of the world around them, and to help them in becoming inquisitive, imaginative, and caring individuals.

It is my goal to foster activities and instruction that will help your children grow and learn in a safe and respectful classroom environment where they never fear to try something new, to make mistakes and learn from them, and to be confident in themselves. I am excited to have the tremendous opportunity of working with the students of Doane Academy and know that together we will have great success.”

*Ms. Kristin Rusinko*

## **THIRD GRADE**

### **Mathematics**

The mathematics program is a systematic, step-by-step approach to developing mathematics concepts and skills. Topics covered include: place value; money and time; addition and subtraction of up to 4-digit numbers; estimation; customary measurement; multiplication and division; probability; fractions; and decimals. Problem-solving skills and strategies are interwoven throughout the topic areas and real-life applications are stressed. Manipulatives (clocks, geometric shapes, fraction pieces, weights, scales, measuring cups, etc.) are used whenever appropriate to provide hands-on experience. Students are encouraged to express their mathematical thinking both verbally and in writing, and multiple pathways to solving a problem are frequently explored.

### **Reading/Language Arts**

The Reading/Language Arts program is an integrated approach to literacy which enables the children to read, write, speak, listen, and view critically, strategically, and creatively. In third grade, students begin to appreciate their reading material as literature. In other words, they go from “learning to read, to reading to learn.” They master their understanding of story elements and reading through various types of literature.

Students respond to most reading selections in writing in addition to a strong regimen of vocabulary and phonics development. The process of writing is crucial from draft to publication with emphasis placed on the traits of good writing: ideas, organization, voice, word choice, sentence fluency, and conventions.

Just as the *process* of writing is crucial, students will develop effective oral presentation and study skills. Study skills instruction includes: index, glossary, use of the dictionary, thesaurus and encyclopedia, and note-taking. Third graders are taught the Zaner-Bloser simplified cursive alphabet and receive extensive guided practice in cursive handwriting.

## **Science**

The third grade science curriculum emphasizes the thinking skills involved in the scientific method of observing, data collecting, analyzing, and problem solving. A hands-on methodology is employed, and students go outside to make observations whenever appropriate. There are two units. The first covers biological science, primarily the plant while the second covers physical science.

## **Social Studies**

Through the third grade social studies curriculum, students develop an understanding of geography, political divisions of the land, and their place in the geopolitical scheme. They experience a comprehensive, hands-on introduction to maps, globes, and major geographical landforms. Specific topics include maps and globes, local, state and national government; and national and cultural holidays.

## **About the Teacher**

Meghan Hadalski (B.A., Dickinson College, M.A.T. Manhattanville College) joined the Doane Academy faculty in 2011. Previous teaching posts include an international school in Berlin, Germany, Pre Kindergarten in the Bronx, NY and middle school reading in Philadelphia, PA.

“I believe that each child is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically, and socially. I will provide this environment daily, through lessons which encourage my students to think critically, take risks and be self-reliant.

Each student deserves to be treated with respect and must show others the same respect. With high expectations, students strive to go beyond what they believed possible for themselves. I will maintain an expectation of success for each of my students, guiding them to believe in themselves and their capabilities.”

*Ms. Meghan Hadalski*

## **FOURTH GRADE**

### **Language Arts**

The emphasis in the fourth grade curriculum is on the development of writing skills. The writing process is taught along with the six traits of writing. Writing for different purposes is also taught, as well as, grammar and mechanics. Spelling words are generated from novels and lists are also chosen to teach a specific spelling rule. Study skills include problem solving, organizational skills and using reference materials (traditional and online). Students are encouraged to use available technology to enhance curriculum. Use of cursive writing is encouraged.

The text used for grammar is *World of Language*, by Silver Burdett Ginn, and the text for writing is *Write Traits*, by Great Source Education Group

### **Reading**

The fourth grade curriculum emphasizes the development of reading skills. Students read various genres of literature, including novels relative to our social studies curriculum. Inferential and comprehension skills are stressed. Non-fiction articles relating to another area of study are often used. Vocabulary words are generated from novels and other areas of the curriculum. Novels include *Day Crockett*, *Stone Fox*, *Misty of Chincoteague*, *By The Great Horn Spoon!*, *Sign of the Beaver*, and *Sarah Plain and Tall*.

### **Math**

The curriculum is a step-by-step approach to developing math concepts and skills. The focus is on reasoning and problem solving. Basic addition, subtraction, multiplication and division are reinforced and are used in relationship to other math functions such as Algebra and Geometry. Students are given the opportunity to demonstrate their understanding and apply concepts they have learned. The Math text is *Houghton Mifflin Mathematics*.

## **Social Studies**

After citizenship and patriotism are used to introduce America, the curriculum for fourth grade focuses on the six regions of the United States. The regions include the Southwest, the West, the Southeast, the Northeast, the Mountain States and the Middle West. Various topics taught for each region include culture, geography, history, government, and economics. Emphasis is placed upon how the states and regions in their individual diversity combine to create our country. The Native Americans of each region will also be studied. Map skills are incorporated throughout. Research skills are also stressed. The Social Studies text is *Our Country's Regions* by Macmillan-McGraw Hill.

## **Science**

Our main area of study is earth science. Each unit is an opportunity for hands-on-exploration and experimentation. Individual units include: Weather Predictions and Types, The Composition of the Earth, Oceans, The Solar System and Environment. The student text is *Science* by Scott Foresman. Text is supplemented with units by Rainbow Horizon Publishing.

## **About the Teacher**

Stacy Anderson (*B.S. Trenton State College*) has been with Doane Academy since 1994. Prior to teaching at Doane, Stacy worked as a classroom aid with perceptually impaired learners.

“Children learn best by doing. We’ll bake Johnny cake because it is mentioned in one of our novels. We will attempt to play lacrosse, like the Iroquois Native Americans we cover in social studies. Science is full of activities like edible models and composting with worms. Students may sing a song while I play the keyboard to emphasize a time in history, or chant math rules in rhyme. Activities make learning fun and memorable.”

*Mrs. Stacy Anderson*

## **FIFTH GRADE**

### **Mathematics**

Within the 5<sup>th</sup> grade math curriculum, students acquire both concrete and abstract skills. Problem solving skills are stressed as students work to understand and learn how to move between various number systems including decimals, fractions, and percentages. Real-life situations are utilized to highlight many mathematical concepts, including writing checks and balancing a checkbook. While obtaining a correct answer is important, the process used by the child to obtain an answer is equally important to the development of their analytical approach.

### **Reading**

The 5<sup>th</sup> grade reading curriculum uses novel units for instruction. Much emphasis is placed on increasing each student's level of comprehension and understanding of vocabulary. Key skills presented with each novel are designed to help students achieve a skill set that will allow them to more easily navigate a variety of texts. The silent reading component of the curriculum combined with formal reading instruction will motivate students to do independent reading for their own enjoyment.

### **Language Arts**

The fifth grade language arts curriculum exposes students to various writing styles during the course of the year. We will be working toward the goal of developing a greater understanding of the importance of the writing process, from pre-writing through the eventual publication of a final edited piece. In addition, we will focus on the six traits of writing. The program also provides the essentials of traditional grammar from basic parts of speech to punctuation and spelling, as well as building effective sentences and proofreading.

### **Social Studies**

The fifth grade curriculum for social studies focuses on American History, beginning with The First Americans and ending with World War II. Special focus will be given to early explorers, the American Revolution, the Civil War, the Industrial Revolution and World Wars I and II. Students will read a work of literature with each major topic covered.

## Science

The 5<sup>th</sup> grade science curriculum begins with life science, continues with physical science and ends with the human body. The goal is for students to learn about the world around them through scientific inquiry while guiding, focusing, challenging and encouraging them to learn.

## About the Teacher

Peggy Majane (*B.S., Salem College*) has been with Doane Academy since 2004. Prior to teaching at Doane Academy, Peggy worked for several years in Early Child Education. Before entering the education field, Mrs. Majane worked as an executive for the Boy Scouts of America for 17 years.

“Although I have no children of my own, I was raised and educated to understand that children respond to kindness, respect, and encouragement, especially in a classroom setting. I apply different kinds of techniques into my teaching to help reach all learners and to keep learning exciting and fun. Children should have an opportunity to experiment, change, grow, and feel safe all at the same time.”

*Mrs. Peggy Majane*

## **SIXTH GRADE**

### **Language Arts**

The sixth grade language arts curriculum exposes students to a variety of writing styles during the course of the year. We will work toward the goal of developing and fostering a greater understanding of the importance of the writing process from prewriting through the eventual publication of a final edited piece. We will focus on using an increased amount of expression and detail to produce a more interesting, thoughtful final product. Grammar, parts of speech, punctuation, mechanics and spelling are reviewed and studied.

### **Reading**

The sixth grade reading curriculum uses thematic trade and chapter books and novel units for instruction. Emphasis is placed on increasing students' reading comprehension and vocabulary. Development of comprehension through thinking and imagining, predicting outcomes and problem solving, questioning and reflecting is the focus of the group process through directed reading activities. Continued emphasis on creating a desire to read is a primary goal. Novels may include: *The Golden Goblet*, *Detectives in Togas*, *Adventures of the Greek Heroes*, *Between the Dragon and the Eagle*, *Catherine, Called Birdy* and *The View from Saturday*.

### **Mathematics**

The mathematics curriculum balances skills, conceptual understanding and problem solving by using a systematic, step-by-step process of instruction. The four basic operations using whole numbers, fractions, decimals and percents are reviewed and reinforced. Some of the skills students learn are solving simple algebraic equations, using greatest common factors, using the proper order of operations and the geometry of plane figures. Various problem-solving strategies are presented to allow students opportunities to demonstrate and apply their understanding. The mathematics text is *Houghton Mifflin Mathematics*.

## **Social Studies**

The Sixth Grade curriculum for Social Studies focuses on Ancient World History beginning with Mesopotamia, “the cradle of civilization”, and continuing with the study of ancient Egypt, Greece, Rome, China and medieval England. The development of these civilizations and their effect on today’s world is emphasized. The Social Studies text is, *Our World*, by MacMillan/McGraw-Hill and additional related resource materials.

## **Earth Science**

*Instructor, Ms. Colleen McCormick*

This course is intended to transition sixth grade students into an Upper School science environment through a focused study of Earth Science. During this course, students will study Geology, Climate, Weather, Astronomy, and Earth’s Waters. Students will perform many lab activities, and learn how to write a scientific lab report. Lab reports must be typed and turned in for credit. Class notes must be recorded in the notebook, along with lab notes, vocabulary assignments, and homework assignments, which are assigned several times a week.

**Text:** *Science Explorer F – J*, Prentice Hall, 2010

## About the Teacher

Marsha Silcox (B.S., Monmouth College, M.Ed., Trenton State College) has been with Doane Academy since 1991 and serves the school as both sixth grade teacher and lower school dean. Prior to teaching at Doane, Mrs. Silcox taught in public schools for five years and earned her Master's Degree in Education.

“As a teacher, I feel it is my responsibility to encourage all students to become life-long learners. They must have the opportunity to actively participate in lessons and to learn to work both cooperatively and independently. Children need room to take risks, even to make mistakes and to learn from them. Most of all, it is important for students to have fun as they learn.

I am a teacher because I love being a part of helping children grow into young men and women who will become significant members of society. Here at Doane Academy, we don't just teach academic subjects, we help our students discover their own unique qualities and abilities.”

*Mrs. Marsha Silcox*

## **ADDITIONAL SUBJECTS FOR GRADES PRE-K THROUGH SIX**

*The following additional subjects are taught by specialist teachers: General Music and Choral, Spanish, Physical Education, and Visual Art.*

### **Spanish Program for PreK-6<sup>th</sup> Grade** **Instructor: Señora Montalbano**

The goal of our Spanish program is to ultimately provide students with proficiency in at least one world language and to early on instill cultural understanding and appreciation that will benefit them academically and personally.

Presented in a fun, interactive manner, the courses in our Spanish program introduce and reinforce vocabulary and structures for meaningful communication within Spanish cultural contexts. Grade appropriate lesson are designed and organized by topics familiar to the students, such as weather, colors, numbers, clothing, food, family, community, mealtime, holidays, sports and others. The lessons also work to complement other subject areas' curriculum and vice versa, providing students a deeper global and multicultural understanding of geography

Throughout the program, students are exposed to oral and written language in context and through extensive use of gestures and visuals. Classes include hands-on activities such as games, puzzles, and songs to encourage students to communicate in Spanish and to constantly improve their proficiency.

Class time increases with grade levels from one 45-minute class per week in pre-k to second grade, two classes in third grade, three classes in fourth grade and four classes in fifth and sixth grade.

### **Deportes, PreK– 3<sup>rd</sup> Grade**

**Instructor: Señor Justin Cooper**

*Deportes* is a physical education class that integrates the Spanish language and Latino culture and works in conjunction with their weekly classroom Spanish course. Young children learn Spanish in a playful and integrated way, easily acquiring vocabulary and simple phrases. The course creates a fun learning environment where students can use and learn the Spanish language.

### **Discovery, PreK-3<sup>rd</sup> Grade**

**Instructor: Bonnie Smith**

Weekly Discovery classes are primarily designed to develop a sense of wonder, respect, and appreciation for the natural world. Discovery class topics might include studies of butterflies, birds and other animals, plants and gardening, rivers, habitats and recycling, or conservation. Most classes have themes related to nature and are conducted outdoors, at least in part, whenever possible. The nearby Delaware River and Burlington Bristol Bridge, the city of Burlington, Doane Academy's people, historic buildings, current restoration project, and campus are samples of other Discovery topic possibilities. The primary focus of all Discovery classes is to encourage students to "notice" and to "wonder."

Children record their observations in a personal Discovery Notebook. Sketches and written descriptions, class discussions, and opportunities for sharing and celebration are woven into Discovery classes. Live materials, books, guests, and other resources enhance the Discovery program. Please feel welcome to contact Ms. Bonnie Smith at [bsmith@doaneacademy.org](mailto:bsmith@doaneacademy.org) with suggested topic ideas, materials for observation, guest experts, and other resources for Discovery classes.

**Library, PreK-6<sup>th</sup> Grade**

**Instructor: Ms. Bonnie Smith**

The Katherine Potts Children's Library is a special place where books and reading come to life for Lower School students. The library's loft, stage, window seats, and other cozy areas provide many different locations and opportunities for partner, independent, and group reading activities. Students listen to read aloud selections, choose books to check out for reading at home, and read independently in the library. They become familiar with a variety of authors and illustrators, basic library skills, the various sections of the library, and how to access the library's collection. Read aloud selections in Weekly Library classes for Pre-K through 3<sup>rd</sup> Grade students support Discovery class topics when appropriate. Library volunteers and guest readers are always welcome in the Katherine Potts Children's Library.

**Music, PreK – 6<sup>th</sup> Grade**

**Instructor: Dr. Shelly Zuckerman**

Lower school students attend music twice a week, once for music class and once for choir. In music class, students explore all areas of music, from music history and basic theory, to music appreciation and even composition. In choir, students prepare for two annual concerts and singing in chapel. The older students begin to sing in harmony and utilize all of the rhythm and theory skills they have learned. Students also play handbells, which teaches them how to perform in an ensemble while further developing their musicianship. The annual field trip exposes students to the broader world of music in a real concert hall.

**Physical Education, 4<sup>th</sup> – 6<sup>th</sup> Grade**

**Instructor: Coach Dan Williamson**

The focus of this physical education program is to provide an opportunity for students to participate in a wide variety of physical activities and experiences that promote the mastery of the core skills introduced at the early elementary level. They will build a framework for lifetime activities and healthy living.

### **Visual Art, PreK-6<sup>th</sup> Grade**

**Instructors: Mrs. Jackie Bak and Ms. Amanda Smith**

Students attend visual art classes twice a week. During their time in class, students gain knowledge about different art forms, artists, cultures, art movements, and materials. Not only will students learn how to use many different art materials but how to use them properly.

Projects are based on a variety of themes. These themes not only come from art but from the students' classroom and the environment we live in. Throughout the year many projects will connect with what the students are learning in their classroom. All grades also take an art inspired field trip that supports what they learn in class. Field trips range from visiting a museum to having an Earth Day celebration geared towards the arts at Doane.

Students will discover and learn the significance of visual art in relation to their environment and what they are learning in other subjects. They will also learn about other cultures, the art they produce and why. All grades will learn the importance of experimenting and craftsmanship. Student artwork is displayed not only around Doane on a daily basis but also in school-wide art exhibits held throughout the year.

## DIRECTORY

### **Stacy Anderson (1994)**

Fourth Grade

*B.S., Trenton State College*

609 386-3500 x24

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### **Justin Cooper (2006)**

Director of Athletics,

Physical Education and Health

*B.S., Temple University*

*M.A., Seton Hall University*

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### **Meghan Hadalski (2011)**

Third Grade

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*M.A.T., Manhattanville College*

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### **Meg Herron (2004)**

Pre-Kindergarten

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### **Peggy Majane (2004)**

Fifth Grade

*B.S., Salem College*

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### **Jacalyn Bak '76 (2000)**

Lower and Upper School Art

*B.F.A., Arcadia University*

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### **Sara Flamm (2008)**

Dining Hall Manager

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### **Christine Harris (1986)**

Dean of Lower School (PreK-2<sup>nd</sup> grade)

First Grade

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### **Kathleen Lisehora, R.N. (1979)**

School Nurse

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Upper School Social Studies

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**Dr. Pamela A. McCormick (1999)**

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**Kristin Rusinko (2011)**

Second Grade  
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**Amanda Smith (2010)**

Art Teacher  
*B.S., The Pennsylvania State University*  
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**Dan Williamson (2009)**

Dean of Student Life , Physical Education  
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*M.A., Central Michigan University*  
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**John F. McGee (2000)**

Headmaster  
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**Evelyn Montalbano (2001)**

Spanish  
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**NOTES**